



Macmillan English 5

Unit 13 worksheet

Teaching notes

Skills and language practised

| | Skill | Language |
|------------|------------|----------------------------------------|
| Activity 1 | Vocabulary | alphabetical order |
| Activity 2 | Grammar | present perfect continuous + for/since |

Follow-up activity

Play *For or since?* with the class. In pairs, one child asks a question using *How long have you been ... ?* E.g. *How long have you been walking to school?* Their partner should answer using *for* or *since*: e.g. *I've been walking to school for three months.* Encourage students to have fun by asking creative and funny questions.

Answers

- 1 Circle the words that are not in alphabetical order. Draw arrows to show where the words should be.**

5 marks

- 1 rabbit (river) recycle road rock rubbish [1 mark]
- 2 paper people (pollution) plastic population protect [1 mark]
- 3 destroy dirt (disaster) disappear drought dump [1 mark]
- 4 traffic tree truck tornado town (tower) [1 mark]
- 5 sand (shop) shade stone storm sun [1 mark]

- 2 Write three sentences using as many of the words in Exercise 1 as possible. Remember to check them for sense and punctuation.**

1 mark for each sentence, deduct 1/2 a mark for sense or punctuation errors.

Example answers:

- 1 The tornado hit a tower and some trees, terrifying the town as it stopped traffic and tossed huge trucks around like logs. [3 marks]



3 Complete the sentences. 15 marks

Example answers:

- 1 2002 (specific time)
- 2 two years (period of time)
- 3 last week (specific time)
- 4 Tuesday (specific time)
- 5 three months (period of time)
- 6 last month (specific time)
- 7 two hours (period of time)
- 8 years (period of time)
- 9 twenty years (period of time)
- 10 2010 (specific time)
- 11 ten years (period of time)
- 12 February (specific time)

Give 1 mark for correctly giving a specific time or period of time.